

POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Information Engineering [N1Eltech1>Inf2]

Course

Field of study Year/Semester

Electrical Engineering 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

10 10

Tutorials Projects/seminars

0 0

Number of credit points

2,00

Coordinators Lecturers

dr inż. Stanisław Mikulski stanislaw.mikulski@put.poznan.pl

Prerequisites

Students starting this course should have basic knowledge of computer science, algorithmization and programming in high-level languages, be familiar with the principles of programming in C ++.

Course objective

Understanding theoretical and practical issues related to the use of selected elements and information systems. Acquiring the ability to develop projects in the area of local computer networks and simple databases (relational model). Introduction to the theoretical and practical aspects of the basics of visual programming in the .NET environment (C # language in engineering issues).

Course-related learning outcomes

Knowledge:

- 1. has knowledge of the principles of designing and implementing relational databases (relationship model entity, transformation into a relational database schema, normalization),
- 2. has knowledge of the basics of programming in a high level language.

Skills:

- 1. has the ability to design simple database systems,
- 2. has the ability to prepare a simple computer program in a high-level language.

Social competences:

- 1. can justify the need for IT tools to increase the efficiency of the work of an electrical engineer and improve the economic importance of the enterprise,
- 2. is aware of the importance of modern information systems in business processes of the enterprise.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Lecture: assessment of knowledge and skills demonstrated on the written, combined test and problem character (checking the ability to solve basic IT problems in the field of using computer equipment in the work of an engineer and designing database systems). Individual elements evaluated according to the points system with different weights, 50% of the maximum number of points required to pass. Laboratory classes: awarding practical knowledge acquired during previous and current laboratory exercises, practical checking of programming skills in C ++; individual elements evaluated according to the points system with different weights, 50% of the maximum number of points required to pass.

Programme content

Databases, including: conceptual, logical and physical modeling, relational database model (basic concepts, designing relationship structures and their connections, basics of SQL, SQL Server), increasing security and speed of data processing (RAID technology, SATA and SAS standard), basics of programming on the .NET platform - MS Visual C# language.

Course topics

The lecture program includes the following issues:

- 1) definition of information and methods of storing it in computer systems
- 2) definition and role of the database management system
- 3) entity-relationship (ER) model and ER diagrams
- 4) transformation of the relational model using SQL
- 5) database normalization
- 6) database transactions

The laboratory program covers issues related to software development in C++, such as:

- 1) Visual Studio environment overview
- 2) arithmetic and logical operators, etc.
- 3) instruction flow control
- 4) Features as standard
- 5) indicators
- 6) one-dimensional and multidimensional arrays

Teaching methods

Lecture: multimedia presentation (including drawings, photos, animations, sound, movies) supplemented with examples given on the board, lecture conducted in an interactive way with the formulation of questions for a group of students or specific students indicated, during the lecture initiating discussions, taking into account various aspects presented issues, including: economic, ecological, legal, social, etc., presenting a new topic preceded by a reminder of related content known to students in other subjects. Laboratory classes: demonstrations, independent programming (computational) tasks.

Bibliography

Basic

- 1. Garcia-Molina H., Ullmann J.D., WidomJ., Systemy baz danych, Helion 2011.
- 2. Sosinsky B., Sieci komputerowe Biblia, Helion 2011.
- 3. Lis M.: SQL. Ćwiczenia praktyczne, Helion, Gliwice 2011.
- 4. Boduch A.: Wstęp do programowania w języku C#, Helion, Gliwice 2006.

Additional

- 1. Elmasri R., Navathe S. B.: Wprowadzenie do systemów baz danych, Helion, Gliwice 2005.
- 2. PerryS. C.: C# i .NET. Core, Helion, Gliwice 2006.
- 3. Dobrzycki A., Kasprzyk L., Skórcz K., Tomczewski A., Optimization of the number and the distribution of high-frequency signal sources in radio networks, Przegląd Elektrotechniczny 2015, R. 91, nr 6, s. 92-95.

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 45 | 2,00 |
| Classes requiring direct contact with the teacher | 22 | 1,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 23 | 1,00 |